

Investing for Success

Under this agreement for 2022 Caboolture Special School will receive

\$118,630*

This funding will be used to

- Support all teaching staff having regular visits to their classrooms by members of the leadership team from Term 2 2022, and being familiar with implementing all aspects of the school's Data Plan.
- Enable professional dialogues including 'walk throughs' focused on the strategies of Comprehensive Literacy. This will be evident by documented feedback between colleagues in data conversations and Professional Learning Community (PLC) meetings during Terms 1- 4 2022.
- Provide collaborative development of the instructional leadership capability of current school leaders, undertaking observation and feedback processes that are consistent across the leadership team.
- Increase teachers' skills in collecting, analysing and utilising high quality data sets to inform the teaching of the Highly Individualised and Year Level Partial Curriculum.
- Track 'marker students', including next steps for learning identified through data conversations.
- Enable school wide practices of professional peer observation and feedback from Term 2 2022.
- Support collegial engagement framework documentation finalisation.
- Engage teachers in the practice of observation and feedback utilising the school-based templates.
- Embed signature pedagogies within the school and supply associated professional learning resources for staff.
- Empower staff members with expertise in specific pedagogies to provide support for others under the collegial engagement framework model.

Our initiatives include

- **2022 Professional Learning Community (PLC) schedule and focus of PLCs**
 - Effective PLC schedule in place by Term 1 2022.
- **Confirm PLC focus and composition**
 - English and Communication in the Australian Curriculum (AC).
 - Discussions and feedback from teachers during initial PLC meeting in Term 1 Week 3.
 - PLC group feedback notes at scheduled Term 1 Week 6 PLC group check in.
 - English and communication are core elements within every classroom's teaching practices.
 - Clearly understood reasoning behind PLC work informed by correspondence, survey results and meeting notes.
- **Use of diagnostic results from 2021 to inform 2022 planning**
 - Evidence of 2021 data informed decision making within 2022 teacher planning.
 - Data informed teaching practices within classrooms.



- **Assessment instruments are used in writing communication goal**
 - Communication goals are linked and aligned with effective assessment instruments.
- **Confirm data/evidence sets brought to PLC team meetings**
 - Physical data/evidence artefacts presented during Terms 1 - 4 2022.
- **Leaders (other than leadership team) leading conversations**
 - Variety of staff members presenting and adding professional value throughout the school, building leadership density and capability during Terms 1 - 4 2022.

Our school will improve student outcomes by

Increasing Positive Behaviour for Learning (PBL) teaching resources and providing PBL educator professional development.	\$13 200
Supplying allocated class budget for consumables linked to school priority areas e.g. PLCs.	\$10 900
Providing resources to enhance student communication.	\$14 845
Employ additional Speech Language Pathology services to support student needs.	\$25 000
Providing teacher release related to moderation and assessment professional practices.	\$22 080
Releasing teachers to observe peer professional practices within 'Watching Others' Work' format.	\$6 000
Embedding Indigenous Perspectives, including NAIDOC Week Celebrations.	\$2 000
Special Education Curriculum Cluster membership.	\$1 500
Curriculum enhancements, including excursion subsidies, Information, Communication and Technology, and student performances.	\$8 200
Provision of Health and Therapy Aides across every teaching block.	\$14 905
TOTAL	\$118 630



Sheldon Boland
Principal
Caboolture Special School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**